



LEIGHSWOOD

SCHOOL

Primary PE and Sports Premium Grant Action Plan

2020-2021

Support for review and reflection - development needs are a priority for Leighswood and our pupils now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A new curriculum progression map has been developed, giving class teachers guidance and support in teaching PE to their own classes during timetabled PE lessons</p> <p>Skill-based approach to PE progression of learning allows for a wider range of sports to be accessed</p>	<p>Class teachers to deliver PE lessons to classes, organize CPD from specialists to develop teacher's curriculum knowledge and confidence with teaching PE</p> <p>Class teachers to assess children's ability in their PE lessons</p>
<p>Wider range of clubs within school have been made available including netball, dance, cross-country and fitness clubs all run by class teachers</p> <p>Wider range of clubs available has led to more interest in clubs and more children taking part, particularly in lunchtime clubs which have promoted inclusivity of children with SEND and children of all abilities</p>	<p>Increase the confidence in children of all abilities to take part in sporting activities by providing appropriate spaces and opportunities for them to take part in both friendly and competitive settings</p> <p>More children to take part in sporting activities, particularly those with SEND and PP</p>
<p>Sports provision is available to 100% of children at lunchtimes led by pastoral lead and assisted by pupil playleaders to promote positive behaviours</p>	<p>Training of more pupil playleaders to organize and lead sporting activities at lunchtimes, offer a wider range of sporting activities at lunchtimes to encourage children to try new sports and involve children who find break times challenging in things they enjoy</p>
<p>Lunchtime competitions have enabled any child to participate regardless of ability</p> <p>Boys football team were runners up in area final of EFL Kids Cup, Boys' and girls' football teams won the Cadmus Cup football tournament, 30+ children took part in Walsall area cross country competitions, Y4/5/6 dance troupe participated in area finals of dance competition</p>	<p>Provide a wider range of in-school competitions within year groups and across lunchtimes</p> <p>Develop skills and provide competition experience for gifted and talented athletes in a variety of sports to promote love of competing and drive to succeed</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

. Success criteria and evidence of impact that we intend to measure to evaluate for students today and for the future.

Academic Year: 2020-21		Total fund allocated: £21,183		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					26 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase participation in the range of sporting and physical activities at dinnertimes (100% of children from y1-Y6) Introduction of more clubs at lunchtimes and after-school to provide more opportunities for physical activity Class teachers to facilitate and lead the PE learning for their own class and embed in other areas of the curriculum	Lunchtime staff to continue to organize and lead sporting activities at lunchtime and promote inclusivity and accessibility for all More teacher-run lunchtime and after-school clubs that provide a wider range of sporting activity and provide accessibility to all regardless of ability Wider spread of clubs to reach all Year Groups Class teachers to teach PE curriculum to their own class from new curriculum progression map	£2000 (CPD and general resources LTS) £1500 (Resources teacher run clubs) £3000 (CPD Teachers)			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					20 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Through active participation in different sports delivered by class teachers, school promote values of: passion, belief, respect, honesty, determination and teamwork which can then be transferred back to the classroom as well as free play at break and lunchtime. Promote good mental and physical health and wellbeing through daily mindfulness or physical activities Reduction in recorded behavior incidents at dinner time because of participation in supervised sports	CPD to take place in 2020/21 academic year as soon as possible Curriculum progression map to be implemented in teaching from class teachers Lunchtime sports clubs run by class teachers to offer a wider variety of sports and health-related activities PE and Games lessons timetabled to provide opportunity for learned skills to be implemented – Team teach Daily wellbeing sessions to promote good mental and physical health	£2,500 (CPD and cover for monitoring and planning) £1000 resources for specific skills £1000 – cover £200 – online resources		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children’s active participation and enjoyment of PE and sport increases because of the quality of teaching and learning opportunities in PE and Sport lessons	CPD for teachers to effectively teach PE skills throughout the year Teachers to take on sports and wellbeing clubs that utilize their own strengths and interests Intra-year group competitions to take place for each unit of PE taught led by class teachers	£3500 – CPD – one session per half term - remotely £500 x 8 (£4000) – upskilling of staff £ 2000 (kits		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children to be introduced to different sports and participate in a wider range of sporting activities	Introduce a wider range of sports available as part of curriculum and clubs such as yoga, orienteering, team-building games, golf, frisbee, interval training, handball Purchase equipment to allow wider range of sports to take part	£2500 - resources		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children participating in competitive sports in internal and external competitions Increase the number of competitions taking place within school	PE leader to assess range of competitions and create plan linked to curriculum being taught to ensure wider range of sporting competitions are available to a wide range of children PE leader to work with class teachers and pastoral leaders to promote inclusivity of all children through year group and lunchtime competitions	£500 (cover x 2 days equivalent) £ 1000 (Transport)		