



# LEIGHSWOOD

## SCHOOL

**Primary PE and Sports Premium Grant Action Plan**

**2019-2020**

## Support for review and reflection - development needs are a priority for Leighswood and our pupils now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE coach has continued to team teach aspects of PE, delivering dance and gymnastics sessions in particular as well as introducing dodge ball.</p> <p>PE is taught by all staff in Y1,Y3 and Y4 for extra sessions in addition to the PE coach.</p> <p>SUMO has been introduced as part of our Health and Well-being (Led by PSHE)</p>	<p>Half termly CPD for staff as teaching of PE so that delivery of high quality PE lessons can be sustained beyond Sports Premium Provision and pupils are exposed to a wider range of sports</p> <p>Monitoring of provision to ensure we go deeper than the national and skill demonstrate progress from year to year</p> <p>Development of Well-being to improve sportsmanship and co-operation – Embedding of SUMO</p>
<p>Range of clubs were extended to include Dance</p> <p>Over 2018-19 – over 200 places were available each term. at KS2 (70%) and KS1 (30%) with 25% of the places, which are also subsidized, allocated to PP.</p> <p>Lunchtime activities were also introduced for Early years with running and football in the Summer Term 2019</p>	<p>Inclusion for all. Widen range of after school sporting clubs across the school to include Netball and Dance as well as more opportunities for younger children to encourage them to take up a wider range of sports.</p> <p>Develop an assessment system that allows all children to be tracked and gaps to be filled</p>
<p>In 2017-18, 95% of children from across the school, took part in lunchtime activities, with 150 children taking part in holiday sports schemes</p>	<p>Behaviour at lunchtime – Pastorial lead to support sportsmanship, co-operation and team work by leading a wide range of team activities on the playground with the support of key lunchtime workers and pupil playleaders</p>
<p>Leighswood Boys Football team progressed to the final of the EFL League 2 at Wembley. The girls football team also won their league. Teams also took part in Athletic competitions, Cricket and Dodgeball competitions.</p> <p>Inter class football competitions were introduced at lunchtime</p>	<p>Plan participation in a wider/balanced range of sporting events that includes more abilities</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A – swimming cancelled due to COVID
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A – swimming cancelled due to COVID
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A – swimming cancelled due to COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

. Success criteria and evidence of impact that we intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020		Total fund allocated: £20,480		Date Updated: July 2020	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					40 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Increase participation in the range of sporting and physical activities at dinnertimes (100% of children from y1-Y6)</p> <p>introduction of 2 keyworkers, one at each key stage to lead the sporting lunchtime activities</p> <p>The range of after school clubs expanded to be inclusive of gender and ability (at least 50% more than current participation)</p> <p>Class teachers to facilitate and lead the PE learning for their own class and embed in other areas of the curriculum</p>	<p>Develop the role of lunchtime staff as play leaders/key works – one per key stage to support the play leader role to support exercise across the whole school.</p> <p>Teachers to lead/support lunchtime clubs that promote inclusivity</p> <p>Buy SLA from Streetly Academy for pupil CPD and purchase necessary resources</p> <p>In-house training for lunchtime staff with pastoral leader</p> <p>CPD – PE leader to monitor the timetabling of PE across the whole school .</p>	<p>£5,250 (Staffing)</p> <p>£2000 (CPD)</p> <p>£1550 (CPD)</p>	<p>Lunchtime staff organize and lead sporting activities at lunch time</p> <p>Lead lunchtime supervisor has organized clubs and competitions that run at lunchtimes inclusive of all year groups</p> <p>100% of children have had access to sporting activities at lunchtimes led by lunchtime staff and pupil play leaders from Y1-6</p> <p>Teachers have run inclusive lunchtime clubs that have focused on wellbeing and keeping a healthy lifestyle through fitness</p> <p>Daily after school sports clubs accessible to children from Y1-Y6 . 25% of places are taken up by PP (approx. 8 clubs per week x 15 places on Av.), all clubs available to both male and female pupils</p> <p>Class teachers have not had opportunity to lead PE yet due to COVID, CPD was cancelled and school situation changed</p>	<p>Lunchtime staff to continue to organize and lead sporting activities at lunchtime and promote inclusivity and accessibility for all</p> <p>Train new pupil play leaders to help with organizing and running of sporting activities at lunchtime</p> <p>More teacher-run lunchtime and after-school clubs that provide a wider range of sporting activity and provide accessibility to all regardless of ability</p> <p>Wider spread of clubs to reach all Year Groups</p>	
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:
					25 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Through active participation in different sports delivered by class teachers, school promote values of: passion, belief, respect, honesty, determination and teamwork which can then be transferred back to the classroom as well as free play at break and lunchtime. Reduction in recorded behavior incidents of children selected to be sports leaders. Reduction in recorded behavior incidents at dinner time because of participation in supervised sports	CPD to embed skills across the curriculum , progression planning so that teaching of PE goes deeper than NC2014. Monitoring by PE leader SUMO training (PSHE Leader) CPD for teaching staff to ensure skills are embedded and the development of a sportsmanship ethos which can be transferred to playtimes and lunchtimes to further reduce behavior incidents  Pastoral Leader of lunchtimes to lead on organization of sporting events at lunchtime	£500 (CPD and cover for monitoring and planning)  £5243	CPD cancelled due to COVID New curriculum progression map created to implement more skills-based learning led by teachers SUMO training organized by PSHE leader and completed by all staff Sportsmanship and positive conduct promoted through lunchtime competitions, active participation in sporting activities throughout the year inside and outside of school as well as SUMO lessons to develop social and emotional skills Pastoral Leader put in place clubs and competitions at lunchtimes that provide children who struggle to cope at lunchtimes with activities to do	CPD to take place in 2020/21 academic year as soon as possible Curriculum progression map to be implemented in teaching from class teachers Lunchtime sports clubs run by class teachers to offer a wider variety of sports and health-related activities PE and Games lessons timetabled to provide opportunity for learned skills to be implemented Daily wellbeing sessions to promote good mental and physical health
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:  20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children's active participation and enjoyment of PE and sport increases because of the quality of teaching and learning opportunities in PE and Sport lessons	Re-organise the delivery of PE across the school – SLT/PE Leader CPD – half termly for teaching staff – focus skill each term to support the learning in each year group  PE Leader to introduce termly inter class / year group competitions  CPD for PE leader to develop progression plan	£2500 (Resources and cover)  £300 x 6 = £1800 (resources of CPD)  £150 (Cover)	PE timetabled to be delivered by class teachers using new curriculum progression map as a guideline for skills to be taught PE lesson plan resources made available to all class teachers Lunchtime competitions run inclusive of all who wish to take part, lunchtime sporting activities used often by children because of good sports provision Experience gained by some teachers in teaching PE this academic year through teaching morning fitness sessions	CPD for teachers to effectively teach PE skills throughout the year Teachers to take on sports and wellbeing clubs that utilize their own strengths and interests Intra-year group competitions to take place for each unit of PE taught led by class teachers
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:  7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children to be introduced to different sports and participate in a wider range of sporting activities	Introduction of wider range of sport activities delivered by play leaders at lunchtime. (25 per day on 3 week rolling programme – 125 a week – Y1/Y2) CPD for staff to ensure a wide range of skills are included, Cricket, Rounders, Dance, Gym, Tag-Rugby Teaching Staff to continue to support Sport Clubs after school, Dance, Netball, Football	£1650(resources )	Sports resources purchased to provide a wider range of sporting activities at lunchtimes and after-school, introduction of clubs for cross-country, netball, fitness, dance Children have taken part in a wider range of sporting competitions, introducing tag rugby and cross-country to children	Wider range of sports available as part of curriculum and clubs such as yoga, orienteering, team-building games, golf, frisbee, interval training, handball
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the number of children participating in competitive sports in internal and external competitions	PE Leader / Dance club leader to organise participation in a wider range of regional competitions.  PE Leader/Pastoral Leader to organise inter-class/year group competitions during summer term lunchtime sessions  PE Leader to work with other schools in federation in taking part and organizing federation-wide sporting events	£1600 (Transport and resources)	5-a-side outdoor football competition at lunchtimes for Y3-6 Competitive cross-country introduced through cross-country club Dance club qualified and taken part in regional dance finals Cadmus Cup boys and girls football winners, Cadmus Cup rounders LKS2 winners UKS2 runners up EFL Kids Cup Walsall finalists and runners up Central Venue football league participation for Y4/5/6 children Participation in WPF girls' football league for Y5/6 girls 30 Walsall area cross-country competition participants from Y4/5/6, 10 qualified for Streetly-area finals, 7 qualified for Walsall area finals (cancelled due to COVID) 100+ entries in the Cadmus Virtual Cup sporting competition 70 entries in the Battle of the Black Country virtual sporting competition	PE leader to assess range of competitions and create plan linked to curriculum being taught to ensure wider range of sporting competitions are available to a wide range of children Promote inclusivity of all children through year group competitions