

Y4 Spring Term

Reading focus

During our reading comprehension lessons and also our story time, Y4 will be looking to read 'between the lines' in narratives by using clues from actions, dialogue and description, as well as looking to understand and explain a character's point of view. We will also look at trying to clarify the meaning of ambitious words in texts by using the surrounding context to find the meaning,

Writing focus

During this term, Y4 will be focusing on using fronted adverbials, possessive apostrophes and including direct speech in narrative writing all with punctuation in the correct place. Year 4 will also look to develop their vocabulary to be more ambitious and adventurous.

Maths focus

During the Spring term, we will be exploring fractions, beginning with multiplying them using a range of concrete, pictorial and abstract methods. We will then move on to simplifying fractions by recognising common factors and multiples. We will also explore coordinates and look at reading, writing and plotting coordinates in the first quadrant as well as identifying differences between coordinates and grid references. In the second half term, we will be looking at negative numbers, particularly in the context of temperature. This term will finish off with children beginning to work at the end of year 'expected' level across the four operations.

TOPIC

Our topics this term are Traders and Raiders and the Blue Abyss.

Traders and Raiders

During this topic, we will build on our history knowledge to understand the lives of the Saxons and Vikings. We will develop our DT and art skills working with clay.

Blue Abyss

Our Blue Abyss topic takes us the depths of the oceans learning about life in the sea. During this topic, we will become Oceanographers, to study the sea as scientists and explorers to travel round the world's oceans.

Year 4 have two PE sessions: Swimming on a Thursday afternoon and one on Friday afternoon, when they might get outside, if the weather permits.

Mr Payne, Miss Pearson, Mr Barley

KS2 Curriculum Information

Homework

Every child has a homework record book to record their daily tasks in. They will complete this with the teacher. It will be the child's responsibility to make sure the book is in school every day.

Children are set regular tasks

Task 1—Learn its—each week the children will have focus 'learn its' to learn. They need to be able to instantly recall the fact, without working it out. Say it, write it, recall it.

Task 2—Spellings—children will be given weekly spellings to learn. Look, cover, write, check.

Task 3—TT Rockstars—children will be asked to take part in activities to work their way up the leader board and try to reach the Leighswood 'Hall of Fame'

Task 4—Reading—Children should be reading every night and recording what they have read in their reading records. In Y3 and Y4 we ask that an adult supports them. By Y5 and Y6, fluent readers can keep their own records. However, we ask that all children read to an adult at least once a week.

Reading books and reading records should be in school every day.

Task 5—Each term the class will be set a topic homework project.

Tuck and Lunches

Children can bring in a healthy snack for morning break—a piece of fruit or a breakfast bar for example.

Packed lunches should be healthy and balanced. Water is available.

Feeding Brains

We encourage the children to bring a sports style bottle to school filled with water as it is scientifically proved that sipping water throughout the day can hydrate the brain and as a result help the children learn.

In our quest to cut down on the amount of plastics we use in school, we ask that children bring a refillable bottle only.

PE

Every child takes part in PE lessons. They need blue shorts and a yellow T-shirt as well as pumps or suitable trainers in school every day. One afternoon a week, the children work with a specialist sports coach on a wide range of skills. Weather permitting, this session will mainly take place outside. So in addition to their PE kits, when the weather is cold, children may also wear black/blue jogging bottoms and sweatshirts.

Throughout the year, the children will also have additional morning PE sessions with their class teacher and one year group each term will also visit Oak Park for swimming lessons.

Children should remove ear-rings and watches and long hair should be tied back.

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SCHOOL

Wonder, Investigate, Learn, Discover.