

# Y3 Autumn Term

## English

Some of the books we read this year will link to our topics. The first one is 'The Iron Man' by Ted Hughes and then we will go on to read 'Cheesemare' by Ross Collins. Year 3 will write a variety of texts including : newspaper articles, diaries and poems. The children will also retell stories in their own words , learning how to punctuate direct speech accurately and carefully choose adjectives and adverbs to describe. When sharing a book with your child at home, please ask them to retell the part of the story they have read and ask them to predict what will happen next, to support the skills

### TOPIC

The title of our topic this half term is **Mighty Metals**. In science we will explore the world of forces and magnetism, investigating different metals and materials; discovering how magnets repel and attract. Also, we will construct an iron giant that will be shared with parents during our topic share.

Next half term our topic is Scrumdiddlyumptious and our science topic is called Amazing Bodies. We will revisit the importance of eating the right amounts of different types of food, but will extend this knowledge to understand that the food we eat provides us with the nutrition that our bodies require to remain healthy. We will learn about the range of nutrients that humans need to consume in the correct amounts and the role that these nutrients play in keeping our bodies healthy. We will also learn that humans and some other animals have skeletons and muscles for support, protection and movement.

In the creative curriculum we will make savoury snacks and learn about different cooking techniques. We will also experiment using a wider range of materials in art (pastels, watercolours, clay) and learn how to use them with control. In music, we will be busy learning songs ready for our Christmas performances.

## Maths

The focus for this term will be recalling all the facts for 3x table and being able to recall the facts to answer questions like  $? \div 3 = 4$ ,  $12 \div 4 = 3$ ,  $4 \times 3 = 12$ ,  $? \times 3 = 12$  etc. To support your child with their learning at home, they will be set tasks on TT Rockstars.

The children will continue to use their knowledge and understanding of addition and subtraction facts to solve complex calculations: adding 2 digit numbers to 2 digit numbers e.g.  $47 + 89$ , subtracting from 100 e.g.  $100 - 21$  and applying their knowledge to solve  $87 - 69$ , working in columns. Also, we will study fractions, measurement and time so any opportunity to use these skills at home will help your child to make links with their learning and how they are used in the wider world.

As well as PE on a Thursday afternoon, this term Year 3 will also take part in PE Sessions on a Monday for 3B and 3T and Tuesday for 3C.

Mrs Barley, Mrs Brand and Mr Trivasse.

# KS2 Curriculum Information

## Homework

Every child has a homework record book to record their daily tasks in. They will complete this with the teacher. It will be the child's responsibility to make sure the book is in school every day.

### Children are set regular tasks

**Task 1—Learn its**—each week the children will have focus 'learn its' to learn. They need to be able to instantly recall the fact, without working it out. Say it, write it, recall it.

**Task 2—Spellings**—children will be given weekly spellings to learn. Look, cover, write, check.

**Task 3— TT Rockstars**—children will be asked to take part in activities to work their way up the leader board and try to reach the Leighswood 'Hall of Fame'

**Task 4—Reading**—Children should be reading every night and recording what they have read in their reading records. In Y3 and Y4 we ask that an adult supports them. By Y5 and Y6, fluent readers can keep their own records. However, we ask that all children read to an adult at least once a week.

### Reading books and reading records should be in school every day.

**Task 5**—Each term the class will be set a topic homework project.

### Tuck and Lunches

Children can bring in a healthy snack for morning break—a piece of fruit or a breakfast bar for example.

Packed lunches should be healthy and balanced.  
Water is available.

### Feeding Brains

We encourage the children to bring a sports style bottle to school filled with water as it is scientifically proved that sipping water throughout the day can hydrate the brain and as a result help the children learn.

In our quest to cut down on the amount of plastics we use in school, we ask that children bring a refillable bottle only.

## PE

Every child takes part in PE lessons. They need blue shorts and a yellow T-shirt as well as pumps or suitable trainers in school every day. One afternoon a week, the children work with a specialist sports coach on a wide range of skills. Weather permitting, this session will mainly take place outside. So in addition to their PE kits, when the weather is cold, children may also wear black/blue jogging bottoms and sweatshirts.

Throughout the year, the children will also have additional morning PE sessions with their class teacher and one year group each term will also visit Oak Park for swimming lessons.

Children should remove ear-rings and watches and long hair should be tied back.

**LEIGHSWOOD**  
SCHOOL

**Wonder, Investigate, Learn, Discover.**