

Y4 Autumn Term

Reading focus

During our reading comprehension lessons and also our story time, Y4 will be discussing words and phrases that capture the imagination as well as inferring thoughts and feelings of characters. The children will have the opportunity to developing different reading styles reading a variety of texts, including using headings and sub-headings to locate information.

Writing focus

During this term, Y4 will be focusing on organisation information into paragraphs and then thinking about how they organise their writing so it is easy for the reader to follow. They will be writing instructions and recipes as well as longer stories which will be linked to their topics.

Maths focus

In maths, the main focus will be daily recall of all multiplication facts and children will be given weekly facts to learn so they instantly recall the answer.

Tasks are set on TT Rockstars. They will continue to develop their understanding of the value of numbers and then use this knowledge when they are calculating in their heads.

Any opportunities to talk about and use, fractions, shapes, time , measures and money as well as temperature would be a fantastic support for the children so they can see 'maths in action' in their everyday lives.

TOPIC

Our topics this term are Potions and I Am Warrior, which will have a focus on science, geography, history, art and DT skills.

Potions

During this topic, we will look at different states of matter and their properties. We will have a look at how potions have been used throughout history and have a go at creating our own potions!

I Am Warrior

I Am Warrior take a step back in time to the era of the Ancient Romans. We will look at the geography of their Empire and the impact on Europe through their conquests.

Year 4 have two PE sessions, one on Friday afternoon, when they might got outside, if the weather is fine and another for 4P on Tuesday morning and 4B and 4P on Wednesday morning.

Mr Payne, Miss Pearson, Mr Barley

KS2 Curriculum Information

Homework

Every child has a homework record book to record their daily tasks in. They will complete this with the teacher. It will be the child's responsibility to make sure the book is in school every day.

Children are set regular tasks

Task 1—Learn its—each week the children will have focus 'learn its' to learn. They need to be able to instantly recall the fact, without working it out. Say it, write it, recall it.

Task 2—Spellings—children will be given weekly spellings to learn. Look, cover, write, check.

Task 3— TT Rockstars—children will be asked to take part in activities to work their way up the leader board and try to reach the Leighswood 'Hall of Fame'

Task 4—Reading—Children should be reading every night and recording what they have read in their reading records. In Y3 and Y4 we ask that an adult supports them. By Y5 and Y6, fluent readers can keep their own records. However, we ask that all children read to an adult at least once a week.

Reading books and reading records should be in school every day.

Task 5—Each term the class will be set a topic homework project.

Tuck and Lunches

Children can bring in a healthy snack for morning break—a piece of fruit or a breakfast bar for example.

Packed lunches should be healthy and balanced.
Water is available.

Feeding Brains

We encourage the children to bring a sports style bottle to school filled with water as it is scientifically proved that sipping water throughout the day can hydrate the brain and as a result help the children learn.

In our quest to cut down on the amount of plastics we use in school, we ask that children bring a refillable bottle only.

PE

Every child takes part in PE lessons. They need blue shorts and a yellow T-shirt as well as pumps or suitable trainers in school every day. One afternoon a week, the children work with a specialist sports coach on a wide range of skills. Weather permitting, this session will mainly take place outside. So in addition to their PE kits, when the weather is cold, children may also wear black/blue jogging bottoms and sweatshirts.

Throughout the year, the children will also have additional morning PE sessions with their class teacher and one year group each term will also visit Oak Park for swimming lessons.

Children should remove ear-rings and watches and long hair should be tied back.

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SCHOOL

Wonder, Investigate, Learn, Discover.