



LEIGHSWOOD SCHOOL

Primary PE and Sports Premium Grant Action Plan and Impact

2018-2019

Support for review and reflection - development needs are a priority for Leighswood and our pupils now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
PE coach has continued to team teach aspects of PE, delivering dance and gymnastics sessions in particular and as a result the school were able to enter a team to a regional competition for gymnastics (Y2).	Continue to develop the skills of all teachers (8/18 are new to school this academic year) To ensure that all children across the school are offered a balanced PE curriculum whether delivered by a specialist coach or the class teacher, including aspects of health and Wellbeing (led by PSHE leads)
Over 2017-18, 160 places were available each term for clubs at KS2 (75%) and KS1 (25%) with 25% of the places, which are also subsidized, allocated to PP.	Expand the range of activities included in the 'Multi-sport' after school club) with the expertise of a Sports Coach (For example: boxersize and dance) During the summer term run inter-year/class competitions, football, rounders, cricket, led by Sports Coach Introduce before school activities with PE leader
In 2017-18, 95% of children from across the school, took part in lunchtime activities, with 150 children taking part in holiday sports schemes	Develop the play-leader roles at lunchtime, supporting a range of physical activities for Y1-4 introducing sportsmanship. Respect, honesty and teamwork.
In 2017-18, a wider range of competitions were participated in by a wider range of children (some that were previously reluctant to participate in sporting activities). The football team reached the national finals in Oxford, Y3/4 and Y2 football teams participated in regional leagues and teams from Y6 participated in local cricket, tag-rugby and swimming competitions.	Develop more participation in competitions with other schools (wider age groups, different sports) Introduce a range of competitions in school for a wider range of sports to include a wider range of children. Improve the resources to support extra-curricular activities. Introduce a sports fest where all children take part.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	69%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

. Success criteria and evidence of impact that we intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20,480	Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 65%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in the range of sporting and physical activities at dinnertimes (at least 95% of children from y1-Y6) before and after school (at least 50%) and holiday sports schemes (at least 150 children)	Continue to develop the role of playground leaders to support exercise at dinner times across the whole school. Buy SLA from Streetly Academy for pupil CPD and purchase necessary resources. Buy in sports coach for addition support and training for pupils. Employ a sports coach to run lunchtime sessions at KS2 (10 x ½ hour sessions) to include football skills, basketball skills, cricket and organised physical games. Purchase resources to support activities Sports Coach to run a variety of sporting experiences through holiday play schemes (every holiday except Christmas) Subsidised places for disadvantaged	£1000 £750 £12000 £1000 £2000	Training received by 10 pupils in Y6, transition training in the summer term , development of Y5 leaders to use at KS1 and KS2. At 100% of all children have access to sporting activities through the year, some led by adults others by play leaders Sports Leader lead play leaders – with more activities accessible to all children from Y1 to Y6. Resources were purchased Daily after school sports clubs accessible to children from Y1-Y6 . 25% of places are taken up by PP (approx. 8 clubs per week x 20 places on Av.) 160 children took part in after school sports clubs. Holiday clubs , 18, Summer 17, Feb, Easter 18 (5 weeks x 30 places on av.) 150 children took part Daily multi-sport activities for each year group (30mins minimum) 95% of children took part in lunchtime activities (1 session per year group per day for at least 30 mins)	Play leaders continued support – training provided by Streetly. Resources to be audited and updated Training for Lunchtime staff and reorganization of supervision. More training needed for lunchtime support staff for sustainability Appointment of a pastoral play leader for lunchtimes to ensure that sport provision is embedded. A wider range of clubs to be run by teachers after school, ensuring access to all children from y1-Y6
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Through active participation in different sports, school promote values of: passion, belief, respect, honesty, determination and teamwork. Reduction in recorded behavior incidents of children selected to be sports leaders. Reduction in recorded behavior incidents at dinner time because of participation in supervised sports</p>	<p>Play leader as incentive to improve individual's behaviour. Develop positive role models to instill values across KS1 and KS2 Develop values in individuals that find it challenging to take part in teams activities. (Reduction in repetitive recorded incidents)</p>	<p>£1000 £2000</p>	<p>Introduction of 'lunchclub' to develop teamwork , sharing, sportsmanship. Small group in nurture room. Games purchased. Club attended by 10 pupils per day (focus on PP and SEND needs) Play leaders developed with support of Sports Coach – Inter-house football competition (35 pupils KS2) Evidence of incidents on the playground has significantly reduced this term. Reorganization of sporting activities have ensured that more children have organized sport each lunchtime (2 year groups – 80 each half hour)</p>	<p>Re-organisation of the teaching of PE across the school. Introduction of termly inter class competitions – to include all abilities – 2 leagues CPD for teaching staff to ensure skills are embedded and the development of a sportsmanship ethos which can be transferred to playtimes and lunchtimes to further reduce behavior incidents CPD for PE leader to develop progression plan Introduction of 2 key workers at lunchtime to lead sporting activities.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>10 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children's active participation and enjoyment of PE and sport increases because of the quality of teaching and learning opportunities in PE and Sport lessons</p>	<p>Introduction of new assessment system and planning through Sports Plus coach. CPD/Coaching for all staff on assessment tracking and planning of lessons not taken by sports coach. CPD for PE leader to analysis data to track progress of pupils across school</p>	<p>£2500</p>	<p>Lessons planned to fill the gaps and promote the G and T skills of some of the pupils . Assessment by Sports Coach</p>	<p>To ensure continuity of skills and that they are embedded into the whole school , Class teachers will receive CPD – half termly focus – to up skill teachers will appreciate knowledge to deliver quality PE lessons.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>7 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

Children to be introduced to different sports and participate in a wider range of sporting activities	Termly stock take of PE resources across the school, for lunchtime and after school activities. Replacements purchased New sports coach to introduce a wider range of skills for after school clubs	£1750	Purchase of footballs, Gymnastic mats at KS2 Spring Term – Gym (Y1/2 and Y3/4) Dodgeball (Y4/5) 45 children – Clubs well attended – Dodgeball competition for team.	Continue with Dance and introduce Netball to widen the experiences for children after school. Introduce new activities at lunchtime to allow all children to have tasters sessions in different sports. – available to all children (25 per day on 3 week rolling programme – 125 a week – Y1/Y2)
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children participating in competitive sports in internal and external competitions	Sport coach /PE Leader / Dance club leader to organise participation in a wider range of regional competitions. Sports Coach to organise inter-class/year group competitions during summer term lunchtime sessions	£1600 (transport and new kits/equipment to support new sports)	Dodgeball local completion winners (Y5) 10 children Football regional winners (Y5/6) 8 children Walsall Football Competitions (KS2 Girls, Y3/4, Y1/2, Inclusion) 40 children Regional Girls Football League (Y5/6) 10 children Local Dance Competition (Y5/6) 15 children Local Gym Competition (KS1) 10 children Local Swimming (KS2) 20 children Local Cricket (Y6) 15 children Primary Partnership Athletics (Y5/6) 50 children	PE leader to assess range of competitions and create a yearly planner to ensure wider range of sporting competitions are available to a wide range of children.