



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
PE coach has continued to team teach aspects of PE, delivering dance and gymnastics sessions in particular and as a result the school were able to enter a team to a regional competition for gymnastics (Y2).	Continue to develop the skills of all teachers (8/18 are new to school this academic year) To ensure that all children across the school are offered a balanced PE curriculum whether delivered by a specialist coach or the class teacher, including aspects of health and Wellbeing (led by PSHE leads)
Over 2017-18, 160 places were available each term for clubs at KS2 (75%) and KS1 (25%) with 25% of the places, which are also subsidized, allocated to PP.	Expand the range of activities included in the 'Multi-sport' after school club) with the expertise of a Sports Coach (For example: boxersize and dance) During the summer term run inter-year/class competitions, football, rounders, cricket, led by Sports Coach Introduce before school activities with PE leader
In 2017-18, 95% of children from across the school, took part in lunchtime activities, with 150 children taking part in holiday sports schemes	Develop the play-leader roles at lunchtime, supporting a range of physical activities for Y1-4 introducing sportsmanship. Respect, honesty and teamwork.
In 2017-18, a wider range of competitions were participated in by a wider range of children (some that were previously reluctant to participate in sporting activities). The football team reached the national finals in Oxford, Y3/4 and Y2 football teams participated in regional leagues and teams from Y6 participated in local cricket, tag-rugby and swimming competitions.	Develop more participation in competitions with other schools (wider age groups, different sports) Introduce a range of competitions in school for a wider range of sports to include a wider range of children. Improve the resources to support extra-curricular activities. Introduce a sports fest where all children take part.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20,480	Date Updated: January 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in the range of sporting and physical activities at dinnertimes (at least 95% of children from y1-Y6) before and after school (at least 50%) and holiday sports schemes (at least 150 children)	Continue to develop the role of playground leaders to support exercise at dinner times across the whole school.		Training received by 10 pupils in Y6, transition training in the summer term , development of Y5 leaders to use at KS1 and KS2.	
	Buy SLA from Streetly Academy for pupil CPD and purchase necessary resources. Buy in sports coach for addition support and training for pupils.	£1000 £750		
	Employ a sports coach to run lunchtime sessions at KS2 (10 x ½ hour sessions) to include football skills, basketball skills, cricket and organised physical games.	£3000		
	Purchase resources to support activities	£500		
	Sports Coach to run a variety of sporting experiences through holiday play schemes (every holiday except Christmas) Subsidised places for disadvantaged	£500		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through active participation in different sports, school promote values of: passion, belief, respect, honesty, determination and teamwork.</p> <p>Reduction in recorded behavior incidents of children selected to be sports leaders.</p> <p>Reduction in recorded behavior incidents at dinner time because of participation in supervised sports</p>	<p>Play leader as incentive to improve individual's behaviour.</p> <p>Develop positive role models to instill values across KS1 and KS2</p> <p>Develop values in individuals that find it challenging to take part in teams activities. (Reduction in repetitive recorded incidents)</p>	<p>£400</p>	<p>Introduction of 'lunchclub' to develop teamwork , sharing, sportsmanship. Small group in nurture room. Games purchased.</p> <p>Evidence of incidents on the playground has significantly reduced this term.</p> <p>Reorganization of sporting activities have ensured that more children have organized sport each lunchtime (2 year groups – 80 each half hour)</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children's active participation and enjoyment of PE and sport increases because of the quality of teaching and learning opportunities in PE and Sport lessons	Introduction of new assessment system and planning through Sports Plus coach.  CPD/Coaching for all staff on assessment tracking and planning of lessons not taken by sports coach. CPD for PE leader to analysis data to track progress of pupils across school	£800	Lessons planned to fill the gaps and promote the G and T skills of some of the pupils .	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to be introduced to different sports and participate in a wider range of sporting activities	Termly stocktake of PE resources across the school, for lunchtime and after school activities. Replacements purchased  New sports coach to introduce a wider range of skills for after school clubs	£750	Purchase of footballs, Gymnastic mats at KS2  Spring Term – Gym (Y1/2 and Y3/4) Dodgeball (Y4/5) 45 children	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>Increase the number of children participating in competitive sports in internal and external competitions</p>	<p>Sport coach /PE Leader / Dance club leader to organise participation in a wider range of regional competitions.</p> <p>Sports Coach to organise inter-class/year group competitions during summer term lunchtime sessions</p>	<p>£1100 (transport and new kits/equipment to support new sports)</p>	<p>Dodgeball local completion winners (Y5) 10 children  Football regional winners (Y5/6) 8 children  Walsall Football Competitions (KS2 Girls, Y3/4, Y1/2, Inclusion) 40 children  Regional Girls Football League (Y5/6) 10 children  Local Dance Competition (Y5/6) 15 children  Local Gym Competition (KS1) 10 children  Local Swimming (KS2) 20 children  Local Cricket (Y6) 15 children  Primary Partnership Athletics (Y5/6) 50 children</p>	
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