


Dear parents and carers,

I've been talking to the children at KS2 about their reading records in our Wednesday assemblies. Here are some ideas of how to fill it in. We want children (and grown-ups) to use the reading record as a continuous journal of your child's home reading. PLEASE CONTINUE TO MAKE SURE READING BOOKS AND READING RECORDS ARE IN SCHOOL EVERYDAY

Date	Book and page number	Comments	Signature
6.9.18	The War of Jenkin's Ear p. 1-40	I'm getting into it. Met the main character Toby Jenkin - he seems lonely because he doesn't fit in at boarding school ✓	Millie
7.9.18	The War of Jenkin's Ear p. 40-80	Chapter 2 and 3 were good ✗	Millie
8.9.18	The War of Jenkin's Ear p. 80-120	Mille read fluently. We discussed what 'toffee noses' and 'oiks' were and tricky words (tolerable, arise) ✓	S. Smith (mum)
9.9.18	The War of Jenkin's Ear p. 120-2	ok ✗	Millie
12.9.18	The War of Jenkin's Ear p. 122-end	Finished book together and talked about the ending - we decided we would have liked things to have improved for Jenkins at school. ✓	S. Smith (mum)
How many books have you read so far in this reading record? Rewards at 25, 50, 75, 100 and 125 books!		4	

Book's Read BACK OF READING RECORD

1 tally is 1 book or 40 pages

Tally of books read	Reward	Date Teacher's signature
	25	
	50	
	75	
	100	
	125	



I have been reading lots at home and am ready for a reward!



Mrs Punshon will check this basket on a Monday after school.

Make sure you have completed your record properly (comments and tally)

What can I comment on in my reading record?

- plot - summarise main events of the book/chapter (s) you've read.
- characters - who do you like/dislike/feel angry/upset/proud for/of?
- tricky/new vocabulary - note down new words to ask a friend/grown up about.
- ending - were you satisfied with the ending? Would you like it to have ended in a different way?