



Year 2 Curriculum Letter – Spring 2019

Dear Parents/Carers,

During this term our project will be **Towers, Tunnels and Turrets.**

English: We will be looking at a range of genres and text types such as: recounts (Tamworth Castle), narratives (Traction Man and Jack and the Beanstalk) and information books. The children will continue to develop their writing skills and editing their work, grammar and using the RWI spelling programme. They will improve their writing through the use of adjectives, noun phrases, adverbs and subordinating (because, when, if, that) and co-ordinating (and, but, or) conjunctions.

Big Maths: We will cover a range of topics this term which will allow the children to apply the skills taught through BIG MATHS. In order for the children to build confidence and speed when completing the Big Maths Beat That challenges, we would ask you to continue to practise the 'Learn Its' with them. It would be useful to practise the skills they are learning in real life situations e.g. adding and subtracting money and telling the time using analogue and digital clocks.

Topic: This term's topic Towers, Tunnels and Turrets will involve the children learning about the features of castles.

Science:- We will be learning about scientists and inventors linked to the Year 2 science curriculum.

Art/DT:- We will be making sculptures outside using natural materials as well as designing and constructing castles using recyclable materials.

P.E – We have P.E. on Monday and Wednesday. All earrings and jewellery should be removed. All P.E. kits should be clearly named.

Home Reading Books –In Year 2 the children are able to change their books daily. We would encourage you to broaden their reading experience, for example using the Public Library or reading comics.

Homework: Year 2 homework will consist of: Maths Learn Its and other activities to support their learning, 6 weekly spellings and reading books.

Thank you for your continued support and co-operation,

Mrs Doidge, Mrs Houton and Miss Rathbone