

Nursery Curriculum letter – Summer 2018

Dear parents, carers and friends, slap on your sun cream because here comes summer at Leighswood School. As you know at the beginning of each term we like to inform you of the planned opportunities that your child will have to **‘Play and Explore’**, **‘Actively Learn’** and **‘Think Creatively and Critically’** all of which are characteristics of effective learning. This letter will also provide you with some important dates for your diaries.

Summer Term

PRIME AREAS OF LEARNING

1. Personal, Social and Emotional Development

Jackson Jones
(Wills West)

Mary Poppins

Miss Brown
(Wills West)

Bertie Williams

During this term the learning and development will focus on: continuing to develop the children’s confidence and independence. We will be taking the registers to the office when we are the ‘helper’. There will be lots of transition opportunities for those children who are moving up to Reception in September 2018.

How you can help?

Make sure all uniform is labelled so that children can recognise their name in their own items. Encourage children to put on their own coat and zip or button it up. Invest in a blue school bag (not back pack) so that children can develop their independence with correspondence between home and school. Date for ‘New to Reception’ meeting for parents is Thursday 14th June at 6pm.

2. Physical development



We currently have lots of children interested in football and gymnastics; when playing we will be encouraging the children to play with a partner or to work as a team. We will continue to challenge the children to hold their pens using an effective hold and control. We will be encouraging them to write their name using anti-clockwise movements and re-trace vertical lines.

How you can help?

Support your child’s physical development by chalking outside on the path then painting over with water. Using small tools at home – hammer and t pegs into polystyrene or soft wood. Using a spray bottle filled with water to water the flowers. Dance with me when we hear our favourite songs. The children’s feet are growing so fast send us their old wellingtons for our wellie store.

3. Communication and Language Development



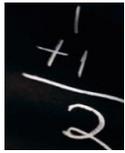
We just love to talk in Nursery and taking time to listen to one another is a key feature of communication and is very much valued at Leighswood. We will be taking time to talk to a partner about a feature within our learning and modelling ‘my turn your turn’ when reading stories.

How you can help?

How you can help at home: Play a game where you both have to give clues to i.e. a hidden treasure. When we’re sharing a story together ask me why I think something has happened or what might happen next. When we’re sharing a story ask me how I think the story might end. • Make up silly rhymes with me where we use words that begin with the same letter or the words all rhyme, like “cat”, “bat” and “hat”. • Play “I spy” with me. • Model and encourage me to use a character voice when we’re telling stories.

SPECIFIC AREAS

4. Mathematics



Each day we will be counting objects. In family group time we will estimate how many children there are, are there more boys or girls, and how many children all together? We will be exploring the shapes of everyday objects and their uses. We will be learning the days of the week and how they differ in our routine. What time do we do certain tasks or go places?

How you can help? *Let me give you instructions for an obstacle course, like "Go under the blanket", "Go through the tunnel" and "Go behind the chair". Play bingo, make a number line, sing number rhymes, do we have more or less when one goes away?*

5. Literacy.



The children are currently very interested in letter sounds and we will be playing phonic games that extend and nurture this interest. We will be sharing stories that centre on developing early phonic curiosity.

How you can help? *The children are developing preferences for favourite stories; ask them about their favourite story is? Why do they like it? Get them to re-tell it to you. Who is the author? What other books have they written? With new stories ask what might happen next, were they correct?*

6. Understanding of the world



Forest school is full of seasonal changes. We have frogs and tadpoles, blossom and butterflies, birds and bugs! The children are fascinated by the insects they find and they are learning about how to take care of their environment and the creatures that live within it.

How you can help? *Talk about the changes that have taken place throughout the seasons.*

7. Expressive Arts and Design



Following the children's interests we will be challenging them to use the various materials and tools on offer to create a variety of mixed media creations. We will be extending our musical repertoire to include, opera, reggae, brass bands, folk music and musicals.

How you can help? *Have a family sing song to your favourite tunes. Send us your old CD's and musical instruments!*

Dates for your Diary

We have organised a trip to the Hippodrome in Birmingham to see a performance of 'What the Ladybird Heard' on Wednesday 13th June - letter to follow

Foundation Stage Summer Celebrations. Its back! Leighswood Strawberry Tea Party - letter to follow

Date for 'New to Reception' meeting for parents is Thursday 14th June at 6pm – letters have been sent.

