

# Year 3

## Spring Term 2 Curriculum

What's happening in Year 3 this half term?

### BIG MATHS

We will cover a range of topics this term which will allow the children to apply the number skills taught through the CLIC in BIG MATHS. Our main areas for focus will be interpreting data (tables, bar charts and pictograms) and shape. **It is essential that the children learn the weekly facts that they have as homework from their maths teacher. The focus for this half term will be the 4x table and all related division and missing number facts eg.  $36 \div 9 =$ ,  $28 \div \_ = 7$ ,  $6 \times \_ = 24$ ,  $32 = \_ \times 4$ .**

### ENGLISH AND TOPIC

*It's time to take a walk on the wild side! Find out who's coming to visit... is it a bug-munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it?*

*Feeling peckish? Let's jump aboard the food chain!*

The title of our Imaginative Learning Project this term is **Predator**. Children really enjoyed their 'sensational start' visit from The Animal Man.

In English we will look at a range of genres and text types such as: writing in role, non-chronological reports and fact files. The main text we will be using is *Varjak Paw* by SF Said. In our non-fiction writing lessons, we will learn more about organising our ideas under headings and subheadings. We will also continue to work on applying the full range of year 3 punctuation into our writing (full stops, capital letters, commas in a list, apostrophes for possession and contraction, question marks, exclamation marks and direct speech punctuation). We will have a weekly reading comprehension session where we will explore a range of text types, widening our vocabulary and extending our understanding of what we read.

In Science, we will learn more about the animal kingdom: food chains, skeletal systems and habitats. We will develop our artistic skills of observation and handling different media by looking in detail at animal shapes, markings and colourings. We will learn more about the geography of the countries in which different predators live.

### PHYSICAL EDUCATION

Throughout this term, PE sessions take place on Wednesday afternoons. The children will work with our specialist sports coach, who will develop the children's ball skills through team games and skill activities. Weather permitting, this session will mainly take place outside, so in addition to their normal PE kits of yellow T-shirt and royal blue shorts, children may wear

black/blue jogging bottoms, sweatshirts and trainers. Whenever possible, children will also take part in an additional PE/Drama session with their class teacher so please do have PE kits in school every day.

**Earrings must be removed and long hair tied up for both sessions.**

HOMEWORK (look out for the little red book and yellow paper)

MONDAY	Please listen to your child read and write in their reading record. Occasional Topic homework.
TUESDAY	Your child will be set 'Learn Its' Maths
WEDNESDAY	Please listen to your child read and write in their reading record.
THURSDAY	Your child will be set Maths homework.
FRIDAY	Occasional Topic homework. Spellings - around 6 a week.

#### SPELLING

Your children will bring home around 6 spellings a week to learn. They will either focus on a spelling rule or will be words from the National Curriculum 2014 lists.

#### READING RECORD

Please ask your child about 'The 5 finger test' for choosing a book (everyone has been given a personalised bookmark to remind them about this). Please record when you hear your child read at home and indicate when they have finished and discussed the book with you by writing END or FINISHED. Please remember to tally the amount of books your child has read in the back of their reading record. Children must bring their reading record and reading book to school each day and take it home at the end of each day. **Children in Year 3 are responsible for showing their class teacher their reading record when they are ready to choose a new book-first thing in the morning before registration is a good time for this.**

Thanks for your co-operation and support,  
Mr Barley, Mrs Punshon and Mrs Brand