

Year 6

Spring Term Curriculum

What's happening in Year 6 this term?

SATs

During this term we will be supporting your child in their preparation for the SATs in May. As well as the daily Maths and English lessons, during the afternoon sessions, we will be reviewing all topics in maths, grammar, spelling and reading.

Each week, the children will have a list of spellings to learn. Throughout the week, they will develop strategies to spell them but we ask that you support your child at home as well.

We ask that you also encourage your child to read on a daily basis, both their school reading book as well as books of choice from home or the public library and record this in their reading record. We will also be sending frequent learn its sheets home for further practice.

BIG MATHS

Throughout this term, we will continue to focus on developing and securing the children's mental mathematics abilities, through the teaching of Big Maths calculation strategies as well as developing formal column methods in preparation for the Arithmetic Test. The test will involve the children answering 30 questions in 30 minutes therefore opportunities to develop quick calculation strategies are important. In addition to the Arithmetic Paper, the children will also take two maths reasoning papers. In order for the children to build confidence and develop speed and accuracy when using their times tables, we ask you to seize opportunities to practise and learn both the multiplication and division facts up to 12×12 .

LITERACY/TOPIC/SCIENCE

Through the Imaginative Learning Projects this term, the children in Year 6 will be learning about a child's experiences during World War Two.

In literacy, we will look at a range of genres and text types. Firstly, the children will complete narrative writing using the text 'Friend or Foe' by Michael Morpurgo. They will then further develop their writing skills by writing victory speeches and news reports. Throughout the topic, the children will also have opportunities to complete their own research using a range of sources learning about the lives of children around Europe as well as writing a biography of an important historical figure.

In Science, your child will be discovering more about scientific enquiry and investigation through the exploration of electricity and circuits this term.

Our Growth Mindsets themes this term is 'Determination', 'Love' and 'Positivity'. During Assemblies the children will reflect upon what this value means to them and share their thoughts during circle time activities.

PHYSICAL EDUCATION

PE sessions will continue to take place on Friday afternoons. On Fridays the children will work with our specialist sports coach, who will develop the children's ball skills through team games and skills activities. Weather permitting, this session will mainly take place outside, so in addition to their normal PE kits of yellow T-shirt and royal blue shorts, children may wear, black/blue jogging bottoms, sweatshirts and trainers.. **Ear-rings must be removed and long hair tied up for all PE sessions.**

HOMEWORK

MONDAY	Reading - your child should be reading at speed and discussing texts frequently. Parents were given question prompts to assist these discussions at a previous parents evening - please ask for a copy should you need one. There are also question prompts in the front of your child's reading record.
TUESDAY	Spelling - your children will write down personal spellings to practice in their homework diary which will be link to our weekly spelling rule. (Parents were given the full National Curriculum list to assist this practise at a previous parents evening - please ask for a copy should you need one).
WEDNESDAY	Reading - please ensure that, each time they read, your child records a personal response in their reading record.
THURSDAY	Maths - Your child will be set a yellow worksheet which must be returned to school by the following Thursday each week.
FRIDAY	Project Homework - Your child will be set a project this term which they are to complete over several weeks.

. Thanks for your co-operation and support,
Miss L Aston, Mrs D Holliday, Mrs T Pearson.