

Year 3

Spring Term 1 Curriculum

What's happening in Year 3 this half term?

BIG MATHS

We will cover a range of topics this term which will allow the children to apply the number skills taught through the CLIC in BIG MATHS. In order that the children build confidence and develop speed when using their times tables knowledge, we would ask you to seize opportunities to practise and learn both multiplication and division facts in real life situations. **The focus for this half term will be the 4x table.** Look out for a yellow sheet each Tuesday. This half term we shall be developing our skills in the four operations (+ - x ÷) then using and applying our knowledge to solve problems, including missing number problems, using number facts, place value and real life situations. We will revisit non-unit fractions of shapes, objects and amounts.

ENGLISH AND TOPIC

The title of our Imaginative Learning Project this term is **Tribal Tales**.

Take a moment to step outside and stand quietly and still. Turn off all your technology and try to forget the modern world. Imagine this place 5000 years ago. What would you have seen? What tribal tales will you have to tell?

In English we will look at a range of genres and text types such as: adventure stories, letters and diary writing. The main text we will be using is *Stone Age Boy* by Satoshi Kitamura. We will learn how to become better story writers by developing character, setting and plot. We will have a weekly reading comprehension session where we will explore a range of text types, widening our vocabulary and extending our understanding of what we read. We also have daily Guided Reading sessions where the class teacher explores texts with a different small group each day.

In the creative curriculum we will explore Prehistoric Britain from the Stone Age to the Iron Age, heading back to Prehistoric times to unearth ancient objects and view mystical monuments that reveal the secrets of an ancient time.

Our Science topic is called Rock Detectives. We will explore properties of different rocks and learn how to classify using a key, think about their relationship to soils and learn how fossils have formed over time.

PHYSICAL EDUCATION

Throughout this term, PE sessions take place on Wednesday afternoons. The children will work with our specialist sports coach, who will develop the children's ball skills through team games and skill activities. Weather permitting, this session will mainly take place outside, so in

addition to their normal PE kits of yellow T-shirt and royal blue shorts, children may wear black/blue jogging bottoms, sweatshirts and trainers. Where possible, children will have an additional PE/Drama session in the hall with their class teacher.

Earrings must be removed and long hair tied up for both sessions.

HOMEWORK (look out for the little red book and yellow paper)

MONDAY	Please listen to your child read and write in their reading record. Occasional Topic homework.
TUESDAY	Your child will be set 'Learn Its' Maths homework.
WEDNESDAY	Please listen to your child read and write in their reading record.
THURSDAY	Your child will be set Maths homework. Please listen to your child read and write in their reading record
FRIDAY	Occasional Topic homework. Spellings - around 6 a week (may not always be set on a Friday)

SPELLING

Your children will bring home around 6 spellings a week to learn. They will either focus on a spelling rule or will be words from the National Curriculum 2014 lists.

READING RECORD

Please ask your child about 'The 5 finger test' for choosing a book (everyone has been given a personalised bookmark to remind them about this). Please record when you hear your child read at home and indicate when they have finished and discussed the book with you by writing END or FINISHED. Please remember to tally the amount of books your child has read in the back of their reading record. Children must bring their reading record and reading book to school each day and take it home at the end of each day. **Children in Year 3 are responsible for showing their class teacher their reading record when they are ready to choose a new book.**

Thanks for your co-operation and support,
Mr R Barley, Mrs J Punshon and Mrs C Brand