

Nursery Curriculum letter - Spring 2018

Dear parents, carers and friends

At the beginning of each term we like to inform you of the planned opportunities that your child will have to **'Play and Explore'**, **'Actively Learn'** and **'Think Creatively and Critically'** all of which are characteristics of effective learning. This letter will also provide you with general information you need to know.

The overall focus for the Spring term is how to be a **"Chatterbox"**. We will be supporting the children to learn and develop in all of the seven areas of the Early Years Foundation Stage Curriculum. The following information outlines the Learning and Development for this term in all areas of learning in the **EYFS Curriculum**.

PRIME AREAS OF LEARNING

1. Personal, Social and Emotional Development



This term we have new children that have joined our Nursery therefore we will be looking at making new friends and continuing to strengthen old friendships. To help us with this we have a VALENTINE DISCO. Details will be sent out on a newsletter.

How you can help?

Play games with your child that involves taking turns and sharing with friends.

2. Physical development



Many children love to use small tools. This term we will be working on fine motor activities to develop your child's ability to use a variety of tools, including scissors, hole punch, hammers and pencils. We will be encouraging them to use a variety of mark making resources i.e. chalk, crayons, charcoal to develop their hold and control. We will be encouraging children to be independent in their toileting and dressing – all important skills for starting in Reception Classes.

How you can help?

Have fun at home cutting things out. Magazines and catalogues are great fun to cut up. Children love writing in old notebooks and diaries too.

3. Communication and Language Development



This term we are going to be doing a lot of 'chatting'. Taking turns to talk with friends and adults. You might say that is nothing new! Talking with children is key to their all-round development. We will be introducing children to new words, rhymes and stories. We've already been *practicing blowing bubbles and will be doing Mr Tongue exercises to help our verbal communication.*

How you can help?

Try to find quality time to talk to your child about their day, thoughts and their ideas. The Winter weather is a great provocation for talking; introduce your child to new seasonal words, children love these. Support your child to 'Ditch the Dummy', it will not only help with talking but with pronouncing those all-important phonic sounds!

SPECIFIC AREAS

4. Mathematics



This term we will continue to count every day and also be developing number recognition. What does number four look like? Can your child give you 2 or more items? Can you see any special numbers on cars or other signs? We will be practising our counting to 20 and beyond!

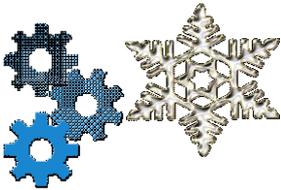
How you can help? You could re-cycle milk container tops and write numbers on for your child to play in the bath or with other toys. Sing along to 'I can Count to 20' on 'YouTube'. Sing number rhymes together.

5. Literacy



This term we sharing stories based on the children's current interests. The children will be listening to new stories and introduced to different authors. They will be continuing to bring home their story bags, please share these with your child and comment in the notebook. Check out our message board to see what stories songs and rhymes we will be singing each week. We will be doing lots of drawing and mark making around the stories and experiences we all share. Look out for our signs in Nursery and the wider school.

How you can help? Take your child on a visit to the library and let them choose some new books.



6. Understanding of the world

This term we will continue to explore our Forest area and look for seasonal changes. We will be learning about the creatures that live there and how we can take care of them. We will be finding out about how things work and why things happen. Why does ice melt? Why do some trees have sticky buds?

How you can help? Talk to your child about the objects that are around them? How has the weather changed? Why? Use the internet and information books to find out together.

7. Expressive Arts and Design



To use our imagination we will be setting up a variety of role play areas, inspired by the children's interests, and learning new songs associated with these. If you have any new songs to share with us please send them in.

How you can help? Play small world games with your child and introduce them to new vocabulary associated with that play.

Wish list:

Because we wear wellingtons most days we are always in need of replacements. So any wellington donations will be greatly appreciated.

THANK YOU FOR YOUR SUPPORT THIS TERM 😊

From all Foundation Stage Staff