

Year 6

Autumn Term 1 Curriculum

What's happening in Year 6 this term?

BIG MATHS

During maths lessons this term, will be cover a range of topics which will allow the children to apply their number skills, taught through the CLIC in BIG MATHS, in a range of situations. In order for the children to build confidence and develop speed and accuracy when using their times tables, we ask you to seize opportunities to practise and learn both the multiplication and division facts up to $\times 12$. As well as continuing to develop calculation skills we will also be focusing on the understanding of fractions so that the children can use them in a range of situations, including adding and subtracting.

LITERACY/TOPIC/SCIENCE

Though the Imaginative Learning Projects this term, the children in Year 6 will be investigating a crime scene, learning about finger prints and sharing what is unique about themselves. They will then learn about evaluation and adaptation through the discoveries of Charles Darwin.

In literacy, we will look at a range of genres and text types. To begin with, the children will take on the role of a journalist writing a news report about a missing person (this will be linked to our main text, *The Giant's Necklace* by Michael Morpurgo). The children will develop their skills by ensuring that the formality they use is suited to the speaker and the information that they include is relevant, factual and concise. They will also use a range of punctuation including inverted commas for speech. After learning about the Galapagos Islands, they will write a non-chronological report which will allow them to think carefully about how they order the factual information within each section as well as broadening their vocabulary. Finally, they will be practising descriptive skills and using these to write a cohesive and exciting narrative.

Throughout the topic, the children will have opportunities to complete their own research using a range of sources as well as furthering their knowledge of countries around the world. Many of the tasks they complete this half term will allow the children to carry out a range of scientific investigations and apply their mathematical reasoning skills in a variety of problems.

Our parent sharing event for this topic will take place at 2:30pm on Tuesday 17th October in classrooms.

Our PSHE themes this term are 'Respect' and 'Friendship'. During class assemblies, the children will reflect upon what these values mean to them and share their thoughts during circle time activities.

PHYSICAL EDUCATION

PE sessions will continue to take place on Friday afternoons. On Fridays, the children will work with our specialist sports coach, who will develop the children's ball skills through team games and skill activities. Weather permitting, this session will mainly take place outside, so in addition to their normal PE kits of yellow T-shirt and royal blue shorts, children may wear, black/blue jogging bottoms, sweatshirts and trainers. On Wednesday, when weather permits, the children will have an additional PE lesson. This term, children will go swimming on Thursday afternoons at Oak Park.

Ear-rings must be removed and long hair tied up for both sessions.

HOMEWORK

MONDAY	Reading - Your child is expected to read for at least half an hour (this can be a range of texts as well as their school reading book)
TUESDAY	Maths - Your child's maths teacher will set a yellow sheet of mental arithmetic questions
WEDNESDAY	Maths - Your child's maths teacher will set a yellow worksheet which must be returned to school by the date set
THURSDAY	Spellings - Your child will have written spellings in their homework diary which they need to learn and which apply to a spelling rule
FRIDAY	Topic/Project Homework - Your child will be set a project which they are to complete over several weeks.

READING RECORD

We ask that you encourage your child to read on a daily basis, both their school reading book as well as book/texts of choice from home or the public library. Please try to listen to your child at least once a week or discuss the book they are reading, recording when you have done this in their school reading record.

Thanks for your co-operation and support,

Mrs T Pearson and Miss L Aston