

# Year 4

## Summer Term 1 Curriculum

What's happening in Year 4 this term?

### BIG MATHS

We will cover a range of topics this term which will allow the children to apply the number skills taught through the CLIC in BIG MATHS. In order that the children build confidence and develop speed when using their times tables knowledge, we would ask you to seize opportunities to practise and learn both multiplication and division facts, in real life situations. **It is essential that the children learn the weekly facts that they have as homework from their maths teacher (glued into red homework book).** The school continues to subscribe to MyMaths and each child has a personal login where they can access any homework set each week, as well as explore a range of other areas.

**Areas of study include** : read Roman numerals to 100, add, subtract and order fractions, recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ . In geometry pupils will carry out investigations into 2d shapes looking at comparing and constructing them as well as finding area and translating them.

### ENGLISH/TOPIC/SCIENCE

The title of our Imaginative Learning Project this term is **Traders and Raiders (Saxons and Vikings)**. In English we will look at a range of genres and text types such as: narratives where children will be engaged in creating their own narrative about a Viking and Letter writing focussed on thoughts and feelings of a character. The children will continue to develop their writing skills with reference to Writing Codes and we will continue to develop our phonological awareness through the 'Get Spelling' programme. Children will practise handwriting skills regularly throughout the week.

In topic; Children will be engaged in drama activities, taking on the roles of Saxons and Vikings. They will employ research skills and use a variety of source materials in order to find out about their lifestyles, plan and produce a product to sell at their trade fair.

In Science: we will be looking at 'Our Changing World' where children will identify and classify plants, observe changes across the seasons using simple equipment.

In Art & Design/Design and Technology children will use clay to make artefacts from Saxon and Viking times. They will produce samples of the food eaten, use printing materials, make models, sew and weave patterns.

### PHYSICAL EDUCATION

Throughout this term PE sessions take place on Monday and Thursday afternoons. On Monday the children will work with our specialist sports coach, who will develop the children's ball skills

through team games and skill activities. Weather permitting, this session will mainly take place outside, so in addition to their normal PE kits of yellow T-shirt and royal blue shorts children may wear, black/blue jogging bottoms, sweatshirts and trainers. On Thursdays children will go swimming where they will need a full swimming kit including hat.

**Ear-rings must be removed and long hair tied up for both sessions.**

#### HOMEWORK

MONDAY	Practise instrument and reading
TUESDAY	Your child will be set Maths homework (Learn Its)
WEDNESDAY	Please listen to your child read, ask comprehension questions and write in their record book. Practise instrument.
THURSDAY	Your child will be set Maths homework related to a unit of work.
FRIDAY	Topic homework - Choose at least one of the activities to complete Spellings to be learnt for the following Friday

#### READING RECORD

Please record when you hear your child read at home and indicate when they have finished and discussed the book by writing END or FINISHED. Please remember to tally the amount of books your child has read. We would also like the children to email or bring in an 'extreme reading' photo for our Book Buzz displays.

#### **Reminders**

1. P.E. kits are needed on a Monday
2. Musical instruments - Monday
3. Homework book on a Friday for Spellings and Learn its to be glued in.
4. Learn spellings for weekly test (on a Friday)
5. Swimming on a Thursday: Swimming costume (girls), swimming trunks (boys) and swimming cap.

Thanks for your co-operation and support,  
Mrs C Brand, Mrs B Barley and Miss N Russell