

Year 3

Summer Term 1 Curriculum

What's happening in Year 3 this half term?

BIG MATHS

We will cover a range of topics this term which will allow the children to apply the number skills taught through the CLIC in BIG MATHS. Our main areas for focus in our maths will be multiplication problems including scaling up or down, telling the time to the nearest minute, roman numerals I to XII, vertical/horizontal/parallel lines and working out simple perimeters of shapes. **It is essential that the children learn the weekly facts that they have as homework from their maths teacher. The focus for this half term will be the 8x table and all related division and missing number facts eg. $16 \div 8 =$, $24 \div _ = 3$, $6 \times _ = 48$, $16 = _ \times 8$.** The school continues to subscribe to My Maths and each child has a personal login where they can access any homework set, as well as explore a range of other areas of interest. Please also enjoy logging on to Times Table Rockstars with your child; it's a really fun way to practise learn its.

ENGLISH AND TOPIC

From nothingness came chaos, from chaos came air and water, from air and water came life!

Then, rising majestically from the darkness, came Gaia, Mother Earth, a beacon of warmth and light.

Discover a fantastical world full of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis and Zeus reign almighty from Mount Olympus, watching mere mortals on dusty Athenian streets.

The title of our Imaginative Learning Project this term is **Gods and Mortals**.

In English we will shape our writing around Greek myths. The main text we will be using is the Greek myth 'Theseus and the Minotaur'. The children will write their own version of this myth concentrating on creating character, setting and plot as well as the correct use of direct speech. We will have a real push on spelling and using resources such as word mats and dictionaries carefully to check spellings. We will have a weekly reading comprehension session on a Friday where we will explore a range of text types, widening our vocabulary and extending our understanding of what we read. We also have daily Guided Reading sessions where the class teacher reads with a different small group each day.

In science, we will learn about light sources and how we see. We will explore what causes a shadow, as well as how the shape and size of a shadow can be affected by its position. We will learn how exposure to sunlight can cause harm, and about ways by which they can protect themselves. We will carry out some investigations to test materials such as sunglasses and materials to reduce/block out light, and develop their skills with respect to the working scientifically strand of the curriculum.

PHYSICAL EDUCATION

Throughout this term, PE sessions take place on Tuesday afternoons and Wednesday mornings on a rolling schedule (2 weeks on, 1 week off). The children will work with our specialist sports coach, who will develop the children's athletics skills. Weather permitting, this session will mainly take place outside, so in addition to their normal PE kits of yellow T-shirt and royal blue shorts, children may wear black/blue jogging bottoms, sweatshirts and trainers. Whenever possible, children will also take part in an additional Dance session with their class teacher so please do have PE kits in school every day.

Earrings must be removed and long hair tied up for both sessions.

HOMEWORK (look out for the little red book and yellow paper)

MONDAY	Please listen to your child read and write in their reading record. Occasional Topic homework.
TUESDAY	Your child will be set Maths homework.
WEDNESDAY	Please listen to your child read and write in their reading record.
THURSDAY	Please listen to your child read and write in their reading record
FRIDAY	Your child will be set 'Learn Its' Maths homework. Occasional Topic homework. Spellings - around 6 a week.

PLEASE, PLEASE, PLEASE

We cannot stress how important it is for the children to write their NAME on every piece of homework.

SPELLING

Your children will bring home around 6 spellings a week to learn. They will either focus on a spelling rule or will be words from the National Curriculum 2014 lists. We work on these in school but support from home gives your child that extra boost!

READING RECORD

Please ask your child about 'The 5 finger test' for choosing a book. Please record when you hear your child read at home and indicate when they have finished and discussed the book with you by writing END or FINISHED. Please remember to tally the amount of books your child has read in the back of their reading record. Children must bring their reading record and reading book to school each day and take it home at the end of each day. **Children in Year 3 are responsible for showing their class teacher their reading record when they are ready to choose a new book-first thing in the morning before registration is a good time for this.**

Thanks for your co-operation and support,
Mr Barley, Miss Edlin and Mrs Teece