



Year 3

Autumn Term 1 Curriculum

What's happening in Year 3 this half term?

BIG MATHS

We will cover a range of topics this term which will allow the children to apply the number skills taught through daily BIG MATHS sessions. The main focus of lessons this half term will be on understanding the place value of each digit in increasingly larger numbers. We will also work on addition and subtraction methods and fractions. In order that the children build confidence and develop speed when using their times tables, we would ask you to seize opportunities to practise and learn both multiplication and division facts in real life situations. **It is essential that the children learn the weekly facts that they have as homework. The focus for this half term will be 3x table.**

ENGLISH/TOPIC/SCIENCE

We will 'bring the curriculum to life' with our year 3 Cornerstones topics.

The title of our Imaginative Learning Project this half term is **Mighty Metals**. In English we will look at and compose a range of text types including explanations, diaries and instructions. Our main class text will be *The Iron Man* by Ted Hughes and illustrated by Laura Carlin. We will continue to develop our spelling through the 'Get Spelling' programme. The programme is organised into 2 week long units with a different spelling focus. Our main focus in our writing will be grouping sentences around a theme into paragraphs, using conjunctions to join ideas together and extending sentences. We will have a weekly reading comprehension session on a Friday where we will explore a range of text types, widening our vocabulary and extending our understanding of what we read.

In science we will explore the world of forces and magnetism, investigating different metals and materials; discovering how magnets repel and attract and how to set up comparative and fair tests.

In the creative curriculum we will construct an iron giant; create embossed patterns and pictures as well as explore forces with our self-constructed parachutes.

PHYSICAL EDUCATION

Throughout this term PE sessions take place on Tuesday and Thursday afternoons. On Tuesday, the children will work with our specialist sports coach, who will develop the children's ball skills through team games and skill activities. Weather permitting, this session will mainly take place outside, so in addition to their normal PE kits of yellow T-shirt, blue shorts and black pumps, children may wear black/blue jogging bottoms, sweatshirts and trainers. On Thursdays,

whenever possible, the children will participate in topic related PE or drama led by their class teacher. **Earrings must be removed and long hair tied up for both sessions.**

HOMEWORK (look out for the little red book in your child's bag)

MONDAY	Please listen to your child read and write in their reading record. Occasional Topic homework.
TUESDAY	Your child will be set Maths homework.
WEDNESDAY	Please listen to your child read and write in their reading record.
THURSDAY	Please listen to your child read and write in their reading record.
FRIDAY	Your child will be set 'Learn Its' Maths homework. Occasional Topic homework. Around 6 spellings once a week (may not always be set on a Friday).

READING RECORD

Everyone in year 3 has now had a library induction where they have been taught how to choose an appropriate reading book. Please ask your child about 'The 5 finger test' for choosing a book. Please record when you hear your child read at home and indicate when they have finished and discussed the book with you by writing END or FINISHED. Please remember to tally the amount of books your child has read in the back of their reading record. Children must bring their reading record and reading book to school each day and take it home at the end of each day. Children in year 3 are responsible for showing their class teacher their reading record when they are ready to choose a new book (first thing in the morning is a good time for this).

Please speak to your child's class teacher if you have any questions; we will be happy to answer them.

Thanks for your co-operation and support,
Mr Barley, Miss Edlin and Mrs Jarvis