

Year 4

Summer Term 2 Curriculum

What's happening in Year 4 this term?

BIG MATHS

Children will be taught in classes for the final half term. We will cover a range of topics this term which will allow the children to apply the number skills taught through the CLIC in BIG MATHS. In order that the children build confidence and develop speed when using their times tables knowledge, we would ask you to seize opportunities to practise and learn both multiplication and division facts, in real life situations. **It is essential that the children learn the weekly facts that they have as homework (glued into red homework book).** The school continues to subscribe to MyMaths and each child has a personal login where they can access any homework set each week, as well as explore a range of other areas.

Areas of study include: read Roman numerals to 100, add and subtract fractions with the same denominator e.g. $2/5 + 4/5 = 6/5$, recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ and read, write and convert time between analogue and digital 12 and 24 hour clocks.

ENGLISH/TOPIC

The title of our Imaginative Learning Project this term is **Burps, Bottoms and Bile**. In English, we will look at a range of genres and text types such as: glossaries; explanatory texts and fantasy narrative. We will focus specifically on the skills of: using dictionaries to check the meaning of unfamiliar words; retrieving information from non-fiction sources; using simple organisational devices such as headings/sub headings and bullet points/hyphens; developing detail of characters, settings and plot in narratives through the use of fronted adverbials (phrases that include an adverb of time, manner or place, e.g. *In the winter, ...* or *Outside my house, ...*) and the use of conjunctions to extend sentences (*because, when, however, although*). The children will continue to develop their writing skills through the support of the Writing Codes and we will continue to develop our phonological awareness through revision of the Year 4 'Get Spelling' programme.

In science we will deepen our knowledge about teeth types, tooth decay and mouth hygiene; investigate how saliva starts the process of digestion; find out about the human digestive system comparing it to that of other animals; research the function of each digestive organ; investigate whether beans really do make you 'windy' and explore how burps occur.

In design and technology we will find out about and make healthy foods and create a wearable digestive system.

PHYSICAL EDUCATION

Throughout this term PE sessions take place on Monday and Thursday afternoons. On Mondays the children will work with our specialist sports coach, who will develop the children's ball skills through team games and skill activities. Weather permitting, this session will mainly take place outside, so in addition to their normal PE kits of yellow T-shirt and royal blue shorts children

may wear, black/blue jogging bottoms, sweatshirts and trainers. On Thursdays the children will be swimming and will focus on developing skills and building water confidence. All children must wear suitable swimwear (one piece costume for girls, trunks or swimming shorts above the knee for boys) and a swimming hat. Goggles are permitted if a note from a parent or guardian is provided. **Ear-rings must be removed and long hair tied up for both sessions.**

MUSIC

Children in Year 4 have the opportunity on Monday afternoons to learn either a brass or woodwind instrument with staff from Forest Arts. Please encourage your child to practise at home and to bring their instrument back to school every Monday.

HOMEWORK

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| MONDAY | Practise instrument. New spellings sent home and spelling test. |
| TUESDAY | Your child will be set Maths homework (Learn Its) |
| WEDNESDAY | Please listen to your child read and write in their record book. Practise instrument. |
| THURSDAY | Please listen to your child read and write in their record book. Maths. |
| FRIDAY | Topic homework - information to follow. |

READING RECORD

Please record when you hear your child read at home and indicate when they have finished and discussed the book by writing END or FINISHED. Please remember to tally the amount of books your child has read. We would also like the children to email or bring in an 'extreme reading' photo for our Book Buzz displays.

Reminders

1. P.E. kits are needed on a Monday
2. Musical instruments - Monday
3. Homework book on a Monday (to glue in new spellings and Learn Its)
4. Learn spellings for weekly test (on a Monday)
5. Swimming on a Thursday: Swimming costume (girls), swimming trunks (boys) and swimming cap.

Thanks for your co-operation and support,
Mrs C Brand and Miss N Russell