



# Year 3

## Summer Term 2 Curriculum

What's happening in Year 3 this term?

### BIG MATHS

We have moved to class maths and our main focus for this term will be using reasoning skills to deepen our understanding of the four operations. (addition, subtraction, multiplication and division). We will continue to focus on the 8x tables and counting in multiples of 8.

### ENGLISH AND TOPIC

Stephen Hawking, Tim Peake or Stephen Sutton? Someone from your family or the local fire fighters? There are many heroes and heroines, but who do you admire the most?

Perhaps we can be heroes - just for one day!

The title of our Imaginative Learning Project this term is **Heroes and Villains**.

In English we will look at a range of genres and text types such as: narrative, song lyrics and comic strips. The main text we will be using is 'The Fried Piper of Hamstring' by Laurence Anholt. The children will write their own version of this story concentrating on creating character, setting and plot as well as the correct use of direct speech. We will have a weekly reading comprehension session on a Friday where we will explore a range of text types, widening our vocabulary and extending our understanding of what we read. We also have daily Guided Reading sessions where the class teacher reads with a different small group each day.

In science, the children will build on their experiences of identifying and growing plants in Key Stage 1. They will revise the names of the main parts of a plant (root, stem/trunk, leaf and flower) introduced in Year 1, learning their functions and how these relate to their appearance and structure.

### PHYSICAL EDUCATION

Throughout this term, PE sessions take place on Thursday afternoons. The children will work with our specialist sports coach, who will develop the children's ball skills through team games and skill activities. Weather permitting, this session will mainly take place outside, so in addition to their normal PE kits of yellow T-shirt and royal blue shorts, children may wear black/blue jogging bottoms, sweatshirts and trainers.

**Ear-rings must be removed and long hair tied up.**

HOMEWORK (look out for the little red book and yellow paper)

MONDAY	Please listen to your child read and write in their reading record. Occasional Topic homework.
TUESDAY	Your child will be set Maths homework.
WEDNESDAY	Please listen to your child read and write in their reading record.
THURSDAY	Please listen to your child read and write in their reading record
FRIDAY	Your child will be set 'Learn Its' Maths homework. Occasional Topic homework. Spellings - around 6 a week.

#### SPELLING

Your children will bring home around 6 spellings a week to learn. They will either focus on a spelling rule or there will be words from the National Curriculum 2014 lists.

#### READING RECORD

Please ask your child about 'The 5 finger test' for choosing a book (everyone has been given a personalised bookmark to remind them about this). Please record when you hear your child read at home and indicate when they have finished and discussed the book with you by writing END or FINISHED. Please remember to tally the amount of books your child has read in the back of their reading record. Children must bring their reading record and reading book to school each day and take it home at the end of each day. **Children in Year 3 are responsible for showing their class teacher their reading record when they are ready to choose a new book.**

Thanks for your co-operation and support,  
Miss L Aston, Mrs B Barley and Miss J Edlin